

## Lesson Plan: Understanding Dillon's Rule

### **Connection to POS: Benchmark 4.25 – Powers and characteristics of local government in Virginia**

This lesson is based on a four-page reading assignment. It could be done as homework or in-class activity.



### **Objectives**

At the end of this lesson students will be able to:

- evaluate the impact of Dillon's rule on local government in Virginia.
- express insights as to the desirability of the rule and the likelihood of change.



### **Materials**

- Copies of *Dillon's Rule* from Virginia Town & City, August 1989 edition
- Quiz/Worksheet



### **Time Needed**

- Will vary depending on students' reading abilities
- 45 –60 minutes



### **Procedures**

1. Distribute copies of *Dillon's Rule* and the quiz/worksheet.
2. Have students complete the quiz/worksheet as a class assignment, homework, or as a graded quiz.



### **Assessment**

Use the quiz/worksheet as a graded assignment, or ask a general question about the reading as a journal entry.



## **Extensions**

Students could be asked to do independent research on the status of other states' degree of home rule.